

## **7.2 Best Practices**

### **1. Best Practice: Effective Newspaper Reading**

#### **1. Title of the Practice**

Effective Newspaper Reading for Enhanced Knowledge and Awareness and increasing reading skills

#### **2. Objectives of the Practice**

- To cultivate a habit of regular newspaper reading among students.
- To enhance students' knowledge of current affairs, politics, economics, and social issues.
- To improve language and comprehension abilities.

#### **3. The Context**

In today's fast-paced world, staying updated with current events is essential. Newspapers provide a comprehensive source of information on various subjects. However, students often struggle to keep up with regular reading due to academic pressures and digital distractions. This practice aims to integrate newspaper reading into students' daily routines, making it an engaging and educational activity.

#### **4. The Practice**

The practice of effective newspaper reading involves several key strategies to ensure students derive maximum benefit from their daily reading sessions. Firstly, it is essential to allocate a specific time each day for newspaper reading, preferably in the morning, to help students start their day informed and engaged. Selecting reputable newspapers that cover a wide range of topics is crucial, and students should be encouraged to read different newspapers to gain diverse perspectives on various issues. To make the reading process more effective, students should be guided on reading strategies such as skimming headlines, focusing on editorials and opinion pieces, and identifying key information quickly and accurately.

#### **5. Evidence of Success**

Enhanced Knowledge: Students demonstrate a better understanding of current events and global issues.

improved Analytical Skills: Regular discussions and debates show improvement in students' critical thinking and analytical abilities.

## **6. Problems Encountered and Resources Required**

Initial Resistance: Some students may initially resist the habit of regular reading due to lack of interest or time management issues.

## **7. Resources Required**

Guidance and Support: Assign faculty members or mentors to guide and support students in their reading practice.

## **2. Best Practices**

### **2. Alumni-Driven Skill Development Initiatives under "Miss Skill Connect"**

#### **2. Objective of the Practice:**

The primary objective of the "Miss Skill Connect" programme is to enhance students' employability and entrepreneurial skills by leveraging the expertise and experiences of the alumni of Madurai Institute of Social Sciences (MISS). The program aims to bridge the gap between academic knowledge and job requirements, ensuring students are well-prepared for the dynamic job market.

#### **3. The Context:**

In today's competitive job market, possessing academic qualifications alone is insufficient. Practical skills and industry-specific knowledge are crucial for securing employment and succeeding professionally. The alumni of MISS, having established themselves in various fields, possess invaluable insights and skills that can significantly benefit current students. "Miss Skill Connect" serves as a platform to connect students with these alumni, facilitating the transfer of knowledge and skills.

#### **4. The Practice:**

Identification of Alumni: A comprehensive database of alumni is maintained, detailing their professional achievements and areas of expertise.

Program Design- Based on the identified skill gaps and industry trends, specific skill development programs are designed. These include seminars and hands-on training sessions.

Alumni Engagement Alumni are invited to participate as mentors, trainers, and speakers. Their real-world experiences provide students with practical insights and industry-relevant skills.

Interactive Sessions: Programs are designed to be interactive, encouraging students to actively participate, ask questions, and engage in discussions.

Feedback Mechanism: Continuous feedback is sought from both students and alumni to improve the quality and relevance of the programs.

### **5. Evidence of Success:**

Students who have participated in "Miss Skill Connect" programs have reported higher success rates in job placements and internships, indicating increased employability. Both students and Alumni have given positive feedback, emphasizing the program's effectiveness in bridging the gap between academic learning and professional requirements. Additionally, the initiative has gained recognition within the academic and professional community, highlighting the strength of the alumni network and the institute's commitment to student development. The success of "Miss Skill Connect" highlights the importance of a strong alumni network in contributing to the holistic development of students.

### **6. Problems Encountered and Resources Required:**

Engagement: Keeping students consistently engaged, requires innovative and dynamic content. Regular updates and incorporating emerging industry trends help maintain student interest.